

Badger Class

Spring Term 2018



Happy New Year!

We are looking forward to another busy term. We have quite a lot to fit in... including Sport Relief, a visit to the locks, a poetry day and a visit from a planetarium! Achievement Assemblies this term will see the cups being awarded for 'Kindness, Consideration and Helpfulness' and 'Writing and Spelling'.

Our timetable hasn't changed significantly from last term. You will be continuing with the two-week cycle for Mondays that began before the holidays although this means that you still have P.E. every week.

During the Spring Term, the weather will continue to be unpredictable so we may still need to alter P.E. plans due to the weather. Please have both indoor and outdoor kit in school on the correct days which should include trainers and jumpers which are not your plimsolls or the shoes that you came to school in or the same jumper or cardigan you wear for your uniform. Can I also remind you that, if you wish to join Mr Norton's lunchtime sports on a Tuesday, you must have alternate kit for P.E.

Spellings will still be set on Fridays to be tested the following Friday morning. Homework will also be set on Fridays and be due by the following Wednesday. As last term, homework will still comprise an activity on My Maths and one Task in your comprehension book most weeks. I am still offering the option of completing your weekly Homework tasks during Friday lunchtimes if you prefer. At half term, I will be setting another topic based task.

On the back of this letter, I have included an overview of the topics we will be covering over the next few weeks. I hope you find it useful.

Mrs Frow

As usual, our English work will link, wherever possible, with our topic. We will be looking at Greek Myths and some classic poetry as well as writing non-chronological reports and recounts.

Our maths will build on the topics already covered in the Autumn term – we will be extending our understanding of fractions and linking these to decimals and percentages. In addition, we will be thinking more about measures (relating imperial and metric units), algebra, ratio and proportion.

The next topic is Earth and Space; we will learn to:

- describe the movement of the Earth and other planets relative to the sun in the solar system;
- describe the movement of the moon relative to the Earth;
- describe the sun, Earth and moon as approximately spherical bodies;
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

After half term we are studying the concept of Light. We will recognise that light appears to travel in straight lines. We will learn how to explain that objects are seen because they give out or reflect light into the eye and that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Finally, we will look at shadows and work out why shadows have the same shape as the objects that cast them.

In P.S.H.E this term we are starting with a new project looking at the NHS as part of their 70th birthday celebrations. We will be thinking about all of the different roles that people play within the service and finding out about some of the people who have been helped by it over the years.

As part of our International School initiative, the whole school is learning how to say please and thank you in a variety of languages. We have begun with French but will soon be moving on to Chinese, Italian, Arabic and lots of other languages. We also have some exciting projects lined up to link with the school in Madrid.

In Spanish lessons we are continuing to learn about introducing ourselves and talk about our families, pets and hobbies.

As we head towards the most important Christian Festival, we will be thinking about certain festivals in a variety of religions and relating these to key figures within the relevant religion.

Ancient Greece

Our art this term has begun with weaving. We will then be moving onto making masks which will link with the topic of Ancient Greece through theatre.

We will be using our understanding of coding again this term. We will be linking our understanding of our topic to our ability to code by making quiz games using Scratch. It will be interesting to see how many different questions we can think of between us.

Our topic for this term is Ancient Greece. We will consider what life was like for people during the period; the key events and people who made it so interesting; how the Ancient Greeks affected the world around them and the lasting effects of the period – how we are still affected today.

In D.T. this term, we will be thinking about how to make an accurate timer. We will also be continuing with our cooking lessons, making tomato and basil bread. I know the children who made it before really enjoyed watching it rise – will you?

Here are some websites you might like to look at:
<http://www.crickweb.co.uk/> (All subjects – especially Maths & English)
<https://www.thinkuknow.co.uk/> (e-safety)
<http://www.primaryhomeworkhelp.co.uk/Greece.html> (History)
<http://resources.woodlands-junior.kent.sch.uk/revision/science/lightshadows.html> (Science)
http://www.bbc.co.uk/schools/scienceclips/ages/9_10/earth_sun_moon.shtml (Science)