

	Believing (Religious Beliefs, teachings, sources; questions about meaning, purpose and truth)		Expressing (Religious and spiritual forms of expression, questions about identity and diversity)		Living (Religious practices and ways of living; questions about values and commitments)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Discovering) 36 hours / year 50mins each week	F1. Which Stories are Special and why?	F2. Which People are Special and why?	F3. What places are special and why?	F4. What times are special and why?	F5. Being special: Where do we belong?	F6. What is special about our world?
KS1 (Exploring) 36 hours of tuition / year 1 hour each week + faith days	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?	1.4 What can we learn from sacred books?	1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?
LKS2 (Connecting) 45 hours of tuition / year 1 hour each week of faith days	L2.1 What do different people believe about God?	L2.2 Why is the Bible so important for Christians today?	L2.3 Why is Jesus inspiring to some people?	L2.4 Why do people pray? L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey and what significant experiences mark this?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	L 2.9 What can we learn from religions about deciding what is right and wrong?
UKS2 (Connecting) 45 hours of tuition / year 1 hour each week of faith days	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.3 What do religions say to us when times get hard?	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.6 What does it mean to be a Muslim in Britain today? U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and / or Ummah (community)?