Remote Learning Policy

This is our plan for remote learning so that all children can continue with their education if they are unable to be in school in the following circumstances:

1) Individual children are required to self-isolate, or cannot attend school for medical reasons related to coronavirus. The rest of their class attend school as normal.

In this case the teacher will provide a programme of work which closely follows the in-school curriculum, using a range of web-based and paper resources. An overview of learning and resources for each day will be emailed home for the morning following the day of notification. The documents will enable children to work through the learning activities that are taking place in the classroom and children are encouraged to bring work back into school on their return.

Should parents need support printing out or providing equipment e.g. paper, pencils etc… packs can be requested and collected from the school office.

Children at home will receive a phone call home each week from the class teacher. They may participate remotely in live lessons taking place in the classroom and join the class for a whole class session such as story time or achievement assemblies if these are held.

2) Whole class asked to self-isolate

Notification of a class being ask to self-isolate is given at very short notice, because confirmation of a COVID-19 case may happen over a weekend or in the evening. It is not possible to provide the full remote learning offer on Day 1 of a 14-day self-isolation period. Therefore, Day 1 will be spent ensuring self-isolating teachers and teaching assistants are confident to implement remote teaching from their own homes using Purplemash and Microsoft Teams or Zoom for live lessons. An overview of learning and resources for each day will be emailed/blogged home for each morning.

3) The whole school closes because of an outbreak or there is a full local/national lockdown

In the case of a local or national lockdown teachers should continue to attend work in school. Children of key workers will be taught in their usual classes. Teachers will also be providing education for the children who have to stay at home. With the help of support staff, provision for children key workers in school will be aligned with the remote teaching being provided for the children at home.

Teachers will interact on Zoom or Microsoft Teams with the children at home. If the teacher is unwell and unable to lead the Zoom meeting then pre-recorded lessons from the Oak Academy will be linked instead. An overview of learning and resources for each day will be emailed/blogged home for each morning.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children by providing a remote device (e.g. laptop) and/or 4G connections, particularly for disadvantaged children, and if necessary provide paper packs of learning.

Overview
In the first instance, a text message will be sent out informing parents that remote learning has been set. The main form of communication with individual children will be through our PurpleMash learning platform – https://www.purplemash.com/sch/foxton-le16 using the 2Email programme and the 2Blog, through Microsoft Teams – https://www.microsoft.com/en-gb/microsoft-teams/log-in children have individual logins or the teachers will e-mail the parents directly.

The work set should follow the usual timetable for the class had they been in school, wherever possible, with at least:

• Daily English and mathematics work and one other subject.

Work set with the time which is expected to be spent on it is useful.

Teachers should check emails at least once in the morning and once in the afternoon and should respond to all parents within 24 hours. If the matter cannot be resolved within that period, the teacher will acknowledge the email and explain to the parent the reasons for the delay and the actions they are taking.

• Where a family displays difficult behaviour or is unable or unwilling to engage, teachers will contact the Head Teacher.

• Calls made using personal phones must have 141 inserted before the recipient's number so that their phone number is hidden from view

Teachers/Children/Parents can use the following websites:

SUBJECT	WEB LINK	DETAIL
Learning Platforms	https://www.purplemash.com/sch/foxton-le16 https://www.microsoft.com/en-gb/microsoft-teams/log-in	Children will be provided with their login details and passwords.
Maths	https://whiterosemaths.com/homelearning/ https://ttrockstars.com/ https://login.mymaths.co.uk/login	Using White Rose maths, children will complete a session which includes a video and subsequent questions. TT Rockstars will help children practise their times tables and MyMaths has tasks sets for the children.
Reading	https://home.oxfordowl.co.uk/reading/free-ebooks/	Children are to read from their own reading book or download and read a free e-book from Oxford Owls.
Writing incl. Spelling/Phonics	https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.talk4writing.com/home-school-units/	Using Talk4Writing materials the children will have the opportunity to practise their writing skills.
Curriculum subjects	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	BBC Bitesize and the Oak Academy contain a range of different subjects.

BBC Bitesize
Bitesize Daily has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy
The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](). In their 'classroom' each lesson is an hour-long. They're delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Contact with parents
Parents are able to contact the school via telephone, the school office, Purplemash's 2email and teachers' school e-mail addresses. Contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Safeguarding
Please refer to Child Protection and Safeguarding Policy.

Data protection
When accessing personal data, all staff members will: only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure
All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

FAQs

What can I do to support my child's home learning?
We would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family setting. The regular time to move, exercise, and have a break will be beneficial for your child's home learning experience. Having log in details for education platforms to hand will also make this process easier for your child.

Check-in on what your child(ren) have achieved on a regular basis throughout the day – only upload the activities when you are both happy that the task is completed fully.

If your child doesn't finish all of the tasks set on the day please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child finishes the work set quickly, get your child to feed this back to the teacher so they know further challenge is needed in the future.

What if my child is struggling or not completing their Remote Education?
Your child's teachers will be setting learning appropriate to your child's ability, age, and stage in the year. They will be able to monitor if your child is engaging. Teachers will be providing materials that will support and extend your child's learning moving forward which should allow all children to partake in their Remote Learning and make genuine progress so they don't have lots to catch up on when they come back to school.

There may be different levels on activities, additional support videos, word mats, options to replay and much more to support your child's understanding. It is important to remember that struggle is a normal part of learning and children would face challenges in that learning even when in school. However, if your child is struggling with Remote Education beyond what is expected, please contact the class teacher or report it during the weekly monitoring call.

We haven't got a device to access the Remote Education?
If your child struggles with Remote Education because of a lack of IT equipment, then please contact us – we have some laptops and 4G Wi-Fi connection devices to loan out.

What happens if my child does not engage with Remote Education?
If a child does not engage with the remote education provided, the School Secretary followed up by the Class Teacher will call the parents to discuss obstacles and give support. If this disengagement continues, the Head Teacher be notified and they will contact the family to see if the problem can be solved. We appreciate that parents are trying to fit in home learning around their own work schedules so please ring me if you are finding it hard and then we can create a plan that works together.

Will my child still have to do their remote learning if they are feeling ill with Covid-19 symptoms?
No - if your child does not feel well – let them recover and feel better before settling them down to remote education tasks. Just let the school office know by reporting the absence if this is the case.

Will my child use Remote Learning for other illnesses?
No – remote education is just being planned and provided for the Covid-19 lockdown/self-isolation period. The same applies as above – if your child is unwell, they will not be fit to do work – they need rest and recovery time before heading back to school as normal.

How long can I expect work set by the school to take my child each day?
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours a day, on average, through a combinations of pre-recorded teaching videos, practical activities and independent tasks. Live lessons will occasionally take place.
Key Stage 2	4 hours a day, on average.
Years 3, 4 5 & 6	At least 1 x 40 mins Zoom English/Maths lesson (daily).
	Pre-recorded teaching videos, practical activities, written tasks, physical activity, reading, times tables practice etc.

Other things to let school know
Please contact the school office if anyone in your family tests positive for Covid 19 or are undertaking a test and communicate the results. You can ring 01858 545328 or head@foxton.leics.sch.uk.

As with all new routines, this will take us all time to get used to so we must be patient with one another and with practice we will all get better.