



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ a lunchtime Sports Coach to organize games and activities at lunchtime, accessible and open to all pupils, but particularly focusing on our least active children.	Sports Coach has been employed 5 lunchtimes a week alongside other roles in school.	A variety of daily games organized. Children are now more active and engaged positively in team games. They look forward to this provision.
Purchase a wider variety of sports equipment to facilitate more active lunchtimes.	Following an audit of our resources, the new purchases enable a wider variety of activities to be offered during lunchtimes and PE lessons.	Similar audits need to be completed annually.
Participate in more tournaments by joining the local area sports partnership.	Membership of the sports partnership (SLSSP) has given us access to a wide range of tournaments and activities, that most children across the school have been involved in.	This is an essential part of our provision. Continue next year, adapting activities to improve engagement further.
Develop skills of staff to deliver PE to improve the quality of teaching and learning.	PE lead and Sports Coach attend locality meetings and training, bringing back into school new initiatives and ideas.	

<p>Additional specialist coaching for basketball and badminton.</p>	<p>Children in KS2 benefited from this additional opportunity, including competition, as well as coaching from a specialist.</p>	
<p>Develop a competitive sports strategy.</p>	<p>Clearer strategy and focus, realigning our curriculum to local competitions ensuring progression and improved opportunities for children.</p>	
<p>Team-teaching</p>	<p>Employ a sports coach to work alongside colleagues to develop their skills as well as the skills of the children.</p>	<p>The cascading of knowledge has increased staff confidence and skill set.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sports activities, facilitated by a Sports Coach. The coach provided fun physical games for KS1 and more structured sports activities for example basketball and tennis.	Children and staff	The engagement of all pupils in regular physical activity; Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Improved range and offer of physical activity during lunchtimes for pupils. The coach works with the lunchtime supervisors to ensure the activities can be sustained.	Coaching Costs- £11659.97
A specialist Sports Coach provided CPD for staff, PE Curriculum resources, and co-taught the PE curriculum alongside existing staff to increase confidence and knowledge of the subject.	Children and staff PE Lead and Sports Coach	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff benefit from CPD and high-quality pedagogy and subject knowledge modelled in their team-teaching of PE, CPD and resources. A survey was conducted at the start and end of the academic year to gauge the confidence of staff teaching PE -100% of staff felt more confident teaching PE.	Coaching costs as above.

<p>Further audit of PE equipment followed by purchases to ensure our curriculum intent can be fully realized. We have purchased a new dodgeball set, for example. to be able to offer students the opportunity to try the sport at lunch and during PE.</p>	<p>Children, through additional opportunities</p>	<p>The engagement of all pupils in regular physical activity; The profile of PE and sport is raised across the school as a tool for whole-school improvement; Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Resources are essential to a high-quality curriculum offer and unable us to offer new activities and sports.</p>	<p>£896.61</p>
<p>SLSSP Membership, increasing our membership level to the highest in order to benefit from a wide range of competitions /events and CPD for staff.</p>	<p>Children</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement; Increased confidence, knowledge and skills of all staff in teaching PE and sport; Broader experience of a range of sports and activities offered to all pupils; Increased participation in competitive sport</p>	<p>Enabling staff to deliver the curriculum as intended; Annual memberships also improve staff CPD and offers additional training opportunities. All children have had the opportunity to take part in SLSSP coordinated events. Children benefit from playground leader training, as well as more opportunities tailored to specific groups such as the least active, and girls.</p>	<p>£1100</p>

<p>Forest School set-up costs including outdoor learning resources</p>	<p>Children</p>	<p>The engagement of all pupils in regular physical activity</p>	<p>Our long-term outdoor learning environment has significantly improved due to these purchases, allowing each class to safely and productively use our Forest School space across the academic year. Staff have learnt</p>	<p>£1279.60</p>
<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Children</p>	<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More families choosing to walk to school rather than drive. The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>Part of SLSSP membership.</p>

<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2024. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p> <p>Our PE coordinator will take part in local PE Subject Leader meetings. The PE Coordinator shared the lessons with all colleagues during staff meetings</p>	<p>Children and staff encouraged to take part.</p> <p>PE coordinator- to attend the termly meetings</p>	<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increased physical activity for all participants. Playground wake-up shake-ups well attended. We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p> <p>PE coordinator shared the learning points with all staff.</p>	<p>Part of SLSSP membership.</p> <p>Part of SLSSP membership.</p>
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<p>Our PE coordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops suited to our setting and development needs.</p>	<p>PE coordinator- to attend the termly meetings</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE coordinator shared the learning points with all staff. The school leadership will continue to champion the PE coordinator role. The PE coordinator will deliver whole school staff workshops. The PE coordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>Part of SLSSP membership.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
As above	<p>The curriculum continues to work well across the school, effectively supporting all pupils and progressing their skills across all key stages. All classes receive two P.E. lessons a week, led either by the class teacher or team-taught alongside our Sports Coach. The school has been awarded the Gold School Games Mark for 2023/24 for the second consecutive year and is potentially aiming for Platinum in the next academic year. For the upcoming academic year of 2024/25, the school has bought Package 1 with the local area sports partnership.</p> <p>After-school clubs include activities such as dance, multi-skills, and football, maintaining a high profile for P.E. across the school. There is excellent attendance at our extracurricular sports clubs, and the school regularly participates in various intra-sports competitions across the county. These competitions include cross country, football, basketball, dodgeball, tag rugby, netball, swimming, Kwik cricket, athletics, mini-Olympics, and multi-sports.</p> <p>The offer of physical activity during lunchtimes for pupils has improved, benefiting both students and staff. Staff members receive CPD and high-quality pedagogy, with subject knowledge modeled in their team-teaching of P.E. Resources are essential to maintaining a high-quality curriculum, enabling staff to deliver the curriculum as intended. Annual memberships such as the SLSSP enhance staff CPD and provide additional training opportunities. Children benefit from playground leader training and more opportunities tailored to specific groups, such as the least active and girls.</p> <p>The long-term outdoor learning environment has significantly improved due to recent purchases. This enhancement allows each class to safely and productively use the Forest School space throughout the academic year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>A small cohort of 7 children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Parents pay for swimming lessons and financial support is provided through the Pupil Premium Grant. Swimming lessons are taught by Swim Instructors at the local pool.</p>

Signed off by:

Head Teacher:	<i>George Norman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simon Evans</i>
Governor:	<i>Matthew Williams</i>
Date:	12 th June 2024