**Fox Cubs Long Term Plan**

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Topic** | **Marvellous Me!** | **In the Deep Dark Woods** | **Faraway Lands** | **Fantasy Lands** | **Minibeasts & Plants** | **Journeys, Transport & Pirates** |
| **Literacy- Key Texts** | Owl babies<br>Grandpa Bodley and the photographs | We're going on a bear hunt<br>The Gruffalo<br>Little Red Riding Hood<br>Goldilocks<br>Stick Man | The penguin who wanted to find out (chapter book)<br>Lost and Found | The visitors<br>Where the Wild Thing Are<br>The Singing Mermaid<br>The Smeds and the Smoos<br>Junk DNA | The very hungry caterpillar<br>Oliver's Vegetables<br>Oliver's Fruit Salad<br>Jaspers Beanstalk<br>Superworm | The Train Ride<br>My Gumpy's Outing<br>A variety of Pirate Stories |
| **Phonics RWInc** | Begin Set 1 sounds and Handwriting | Continue to learn Set 1 sounds.<br>Reading Sound blending books<br>Writing CVC words | Set 2 sounds<br>Reading sound blending books/Red story books<br>Writing CVC/CCVC/CVCC words | Set 2 sounds<br>Progress through RWI books<br>Writing simple sentences | Revise all sounds taught<br>Continue to progress through RWI books<br>Writing simple sentences | Revise all sounds taught<br>Continue to progress through RWI books<br>Writing longer sentences. |
| **Mathematics** | Getting to know you<br>Just like me. | It's me 1 2 3!<br>Light and Dark. | Alive in 5!<br>Growing 6 7 8. | Building 9 & 10. | To 20 and beyond!<br>First, Then, Now | Find my pattern<br>On the move. |
| **P.E.** | **Me and P.E.**<br>Establishing clear routines and safety rules. Working safely in a space and practice some fundamental skills. | **Move It**<br>Agility- building strength, coordination and balance. | **Dance, dance, dance**<br>Developing early movement, coordination and creative expression. | **Ball skills: Roll it, Catch it, Kick it**<br>Introduction to ball skills. | **Maypole Dancing**<br>An introduction to dancing around the Maypole | **Sports Day practise** |
| **PSHE** | The Story Project Curriculum | | | | | |
| | Jar of happiness | Luna loves library day | Here we are | Barbara throws a wobbler | Oliver's Vegetables | The new small person |
| **RE** | What makes us special? | Special times | Why are some places special? | What makes the world special? | Why are some things special? | Why are some stories special? |
| | Time to celebrate | | | | | |
| **Understanding the world (Science, history, geography)** | Exploring our 5 senses.<br>My family<br>Baby photos- who's who?<br>Recalling family events. | Forest animals/hibernation, nocturnal animals.<br>What do we use wood for?<br>Discussing natural objects- conkers, pine cones etc.<br>Christmas now and then. | Comparing life in Foxton to the polar regions.<br>Polar animals and how they adapt to live in the cold.<br>Using a globe to locate the polar regions. | Introduction to geographical terms to describe landscapes.<br>Use the terms to describe your own imaginary land. Where would the fantasy creatures live? | Life cycles of butterfly & pumpkin.<br>Observing growth and change first hand. | Comparing trains now and then.<br>Making maps.<br>Emergency services.<br>Floating and sinking- making boats. |

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| **Expressive art and design** | Self portraits.<br>Colour mixing primary colours to paint a pumpkin.<br>Learning songs about our bodies. | Use natural materials to produce a collage.<br><br>Andy Goldsworthy temporary art.<br><br>Make 'natural' paintbrushes.<br><br>Natural material Christmas decortions. | Painting on foil in 'cold' colours.<br>Ice painting.<br>Inuit art. | Tiny fairy art<br>Create an imaginary landscape- collaborative art. | Chlorophyl printing.<br><br>Collaborative art project with Year 5 (SATS week).<br>Printing with fruit and vegetables. | Printing with different car tyre patterns.<br>Views through the telescope.<br>Junk modelling vehicles. |